

## Remodelled Assessment structure

In order to impart quality education in our state, so as to keep it in pace with the nation-wide academic development, NCERT curriculum syllabi and textbook is going to be introduced from the academic session 2019-20. In this respect uniform guidelines are to be followed.

Accordingly an academic session of Class III to VIII will comprise of Term I (April to September) and Term II (October to March). Each term include one periodic test and one term end exam (Half Yearly/Annual) in addition to the provision to note book submission and subject enrichment activities. For Class IX-X there are three Periodic Tests and Annual Exam (for class IX) / Pre-Board Exam (for Class X) for eligibility of candidature for Board Exam.

Over all assessment will be made in scholastic and co-scholastic are.

### 1(a). Scholastic area (Class I-II) :

There will no term end formal written examination for class I and class II.

**Subject :** First language, Second language, Mathematics.

However, the academic performance in scholastic areas to be recorded with the subject wise at least 4 specific competencies in respect of 4 cycle (cycle - I, cycle - II, cycle -III and cycle - IV)

Subject	Competencies
Language	1. Reading
a. Language - 1	2. Writing
b. Language - 2	3. Spelling
c. Mathematics	4. Hand writing
	5. Listening
	6. Speaking
	(At least 4)

### 2(b). Scholastic area :

The assessment structure and examination for classes I to VIII have been prepared of RTE Act, 2009 and comprises of two terms that is Term -I and Term -II as explained below.

**For Class III to V**

Subject	Term-I (100 marks) (1 <sup>st</sup> half of the session) 20 marks periodic Assessment + 80 marks for Half Yearly exam.		Term-2 (100 marks) (2 <sup>nd</sup> half of the session) 20 marks periodic Assessment + 80 marks for Yearly exam.	
Language-1 Language-2 Language-3 Mathematics Science Social Science Any other subjects	PA 20 marks	Half yearly exam 80 marks	PA 20 marks	Annual Exam 80 Marks
	*Periodic test 10 marks out of 40 marks written exam with allotted syllabus  *Note book submission 5 marks at term end  *Sub Enrichment 5 marks at term end	Written exam for 80 marks with allotted syllabus of Half yearly exam.	*Periodic test 10 marks out of 40 marks written exam with allotted syllabus  *Note book submission 5 marks at term end  *Sub Enrichment 5 marks at term end	Written exam for 80 marks with syllabus covered of the entire syllabus of 2nd term.

**2(c) Scholastic area :**
**VI to VIII**

Subject	Term-I (100 marks) (1 <sup>st</sup> half of the session) 20 marks periodic Assessment + 80 marks for Half Yearly exam.		Term-2 (100 marks) (2 <sup>nd</sup> half of the session) 20 marks periodic Assessment + 80 marks for Yearly exam.	
Language-1 Language-2 Language-3 Mathematics Science Social Science Any other subjects	PA 20 marks	Half yearly exam 80 Marks	Periodic Assessment 20 marks	Annual Exam 80 Marks
	*Periodic test 10 marks out of 40 marks written exam with allotted syllabus  *Note book submission 5 marks at term end  *Sub Enrichment 5 marks at term end	Written exam for 80 marks with allotted syllabus of Half yearly exam.	*Periodic test 10 marks out of 40 marks written exam with allotted syllabus  *Note book submission 5 marks at term end  *Sub Enrichment 5 marks at term end	Class VI: 10% of 1 <sup>st</sup> term covering significant topics + entire syllabus of 2nd Term.  Class VII: 20% of 1 <sup>st</sup> term covering significant topics entire syllabus of 2 <sup>nd</sup> term  Class VIII: 30% of 1 <sup>st</sup> term covering significant topics +entire syllabus of 2 <sup>nd</sup> term

**2(d) Scholastic Area****IX - X  
Total 100 marks**

Subjects	80 Marks Student has to secure 33% marks out of 80 marks in each subject	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject		
		Periodic Test (10 Marks)	Notebook submission (5 Marks)	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)
Language 1	School will conduct Class IX Examination for 80 marks in each subject covering 100% syllabus of the subject of Class IX only.  Marks and Grades both will be awarded for individual subjects	Periodic written Test of 40 marks restricted to three in each subject in an Academic Year.  Average of the best two tests to be taken for the final weightage of 10 marks for Periodic Test.	This will cover * Regularity * Assignment Completion * Neatness & upkeep of notebook	Speaking and listening skills
Language 2				Practical Lab work
Science				Maths Lab Practical
Mathematics				Map Work and Project Work
Social Science				
6th Additional Subject (if any)				

**a) Subject Enrichment Activities :** These are subject specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out through the term, however, they should be evaluated at the term end.

**b) Languages :** Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the languages.

**c) Science:** Practical work and activities in science may be undertaken as suggested by the NCERT syllabus and Text Books.

**d) Mathematics:** Activities in Mathematics may be undertaken as suggested by the NCERT syllabus and Text Books.

**e) Social science:** Map or the project work may be undertaken as suggested by the NCERT syllabus and Text Books.

<b>Grading scale for scholastic areas(Classes VI-VIII)</b> (Schools will award grades as per the following grading scales)		<b>Grading scale for scholastic areas(Classes IX)</b> (Schools will award grades as per the following grading scales)	
<b>Marks Range</b>	<b>Grade</b>	<b>Marks Range</b>	<b>Grade</b>
91-100	<b>A1</b>	91-100	<b>A1</b>
81-90	<b>A2</b>	81-90	<b>A2</b>
71-80	<b>B1</b>	71-80	<b>B1</b>
61-70	<b>B2</b>	61-70	<b>B2</b>
51-60	<b>C1</b>	51-60	<b>C1</b>
41-50	<b>C2</b>	41-50	<b>C2</b>
33-40	<b>D</b>	33-40	<b>D</b>
32 and below	<b>E (need improvement)</b>	32 and below	<b>E (failed)</b>

### 3. Co-scholastic activities (class- III to XII):

For the holistic development of the students co-curricular activities in the following areas be carried out in schools by the teachers and will be graded Term wise 3 point grading scale (A= outstanding, B= Very Good and C= fair.) the aspect of regularity, sincere participation, output and team work be the generic criteria for grading in the following co-scholastic activities.

- Work Education- Work Education refers to skill-based activities resulting in goods or service useful to the community.
- Art Education (Visual & Performing Art)
- Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)

**4. Discipline:** The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (A= outstanding, B= Very Good and C= fair).

**5. Record Keeping:** The schools will follow the simple documentation procedure and collate the same at the time of preparing the report card. Unnecessary lengthy and repetitive documentation by teachers must be avoided.

**6.** The above scheme of uniform assessment, examination and the report card must be implemented by all schools in letter and spirit to ensure the quality of education.

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